ACTA INSPRE 2024 Annual Conference & Expo

| Session Type | Session Title | Date | Start Time | End Time |
|--------------------------|---|-----------|--------------|------------|
| | Institute 001: Best Evidence, Best Clinical Practice, & Best Real-World Applications | | | |
| Pre-Conference Institute | of Autonomous Vehicles & Robots for People With & Without Disabilities | 3/20/2024 | 12:00:00 PM | 6:30:00 PM |
| | | | | |
| Pre-Conference Institute | Institute 002: Innovative Research & Demonstration Projects to Improve Access to Care & Promote Independent Living for Veterans Residing in Rural Areas | 3/20/2024 | 12:00:00 PM | 6:30:00 PM |
| Pre-Conference Institute | Institute 003: Unleashing Your Inner Unicorn: Overcoming Barriers to Community- Based OT in Academia & Industry | 3/20/2024 | 12:00:00 PM | 6:30:00 PM |
| | Institute 004: Be Prepared OTs: Emergency & Disaster Management Across | 0/20/2024 | 12.00.001 10 | 0.00.001 M |
| Pre-Conference Institute | Contexts | 3/20/2024 | 12:00:00 PM | 6:30:00 PM |
| Pre-Conference Institute | Institute 005: Linking Upper Limb Anatomy to Practice: An Applied & Occupation- Centric Cadaver Anatomy Workshop | 3/20/2024 | 12:00:00 PM | 6:30:00 PM |
| | Institute 006: Relational & Sexual Health for Neurodivergent Individuals: A | | | |
| Pre-Conference Institute | Collaboration of Research, Practice, & Lived Expertise | 3/20/2024 | 12:00:00 PM | 6:30:00 PM |
| Pre-Conference Institute | Institute 007: Let's Do DEI+: Moving the Needle—Strategies for Immediate Change | 3/20/2024 | 12:00:00 PM | 6:30:00 PM |
| Pre-Conference Institute | Institute 008: Improving Outcomes in Public Schools: Evaluating Your Program | 3/20/2024 | 12:00:00 PM | 6:30:00 PM |
| Pre-Conference Institute | Institute 009: Caseload to Workload in School-Based Practice: Practical Strategies for Success | 3/20/2024 | 12:00:00 PM | 6:30:00 PM |
| | Institute 010: Empowering Through Coaching: Unleashing the Potential in OT | 0/20/2021 | 121001001111 | |
| Pre-Conference Institute | Practice | 3/20/2024 | 12:00:00 PM | 6:30:00 PM |
| Pre-Conference Institute | Institute 011: Animal-Assisted OT: What Could Possibly Go Wrong? Improving Outcomes & Decreasing Risks | 3/20/2024 | 12:00:00 PM | 6:30:00 PM |
| | Institute 012: Table-Top Role-Playing Games as a Meaningful Play Occupation in | | | |
| Pre-Conference Institute | Adolescence & Adulthood | 3/20/2024 | 12:00:00 PM | 6:30:00 PM |

ACTA INSPRE 2024 Annual Conference & Expo

| Pre-Conference Institute | Institute 013: Fall Prevention Through Function: An Occupation-Based Approach to Restoring Functional Movement | 3/20/2024 | 12:00:00 PM | 6:30:00 PM |
|--------------------------|---|-----------|-------------|-------------|
| Pre-Conference Institute | Institute 014: Is it Sensory or Is It Behavior? Its More Complicated Than That | 3/20/2024 | 12:00:00 PM | 6:30:00 PM |
| Pre-Conference Institute | Institute 015: Scaffolding Student Confidence, Insight, & Clinical Competence Through Integrated Practical Exams | 3/20/2024 | 12:00:00 PM | 6:30:00 PM |
| Pre-Conference Institute | Institute 016: An Outcomes-Based Program Assessment Framework for OT Curricula: Informing Curricular Quality, Design, & Student Professional Development | 3/20/2024 | 12:00:00 PM | 6:30:00 PM |
| | Institute 017: Fundamentals of Simulation: A Gateway to Competency-Based | 0/20/2021 | | |
| Pre-Conference Institute | Education | 3/20/2024 | 12:00:00 PM | 6:30:00 PM |
| Pre-Conference Institute | Institute 018: CarFit Technician Training Plus Event Coordinator Training | 3/20/2024 | 12:00:00 PM | 6:30:00 PM |
| | Institute 019: Unlocking Success: Empowering Doctoral Coordinators & Faculty | | | |
| Pre-Conference Institute | Toward Rigorous & Impactful OT Capstone Projects & Experiences | 3/20/2024 | 12:00:00 PM | 6:30:00 PM |
| | Institute 020: Reiki: A Biofield Energy Complementary Health Modality Used With OT, | | | |
| Pre-Conference Institute | Level I, Certificate Provided | 3/20/2024 | 12:00:00 PM | 6:30:00 PM |
| Pre-Conference Institute | Institute 021: New Academic Fieldwork Coordinator Workshop | 3/20/2024 | 12:00:00 PM | 3:00:00 PM |
| Pre-Conference Institute | Institute 022: Doctoral Capstone Coordinator Training | 3/20/2024 | 3:30:00 PM | 6:30:00 PM |
| | Student 101: Selecting a Theoretical Framework for Your Student Research: | | | |
| Student | Methods & Case Examples | 3/21/2024 | 8:00:00 AM | 8:50:00 AM |
| | Workshop 101:Cultivating Strong Leadership in the Era of Diversity, Equity, Inclusion, | | | |
| Workshop | & Belonging | 3/21/2024 | 8:00:00 AM | 11:00:00 AM |
| Workshop | Workshop 102: Creating an Intentional Professional Development Plan | 3/21/2024 | 8:00:00 AM | 11:00:00 AM |
| | | | | |
| | Workshop 103: Distinct Value of OT for Patients on Mechanical Circulatory Support | | | |
| Workshop | Devices: Clinical Reasoning to Support Occupation-Based Interventions | 3/21/2024 | 8:00:00 AM | 11:00:00 AM |
| Workshop | Workshop 104: Utilizing the Evidence-Based Predictors of Postschool Success in OT With Children & Youth | 3/21/2024 | 8:00:00 AM | 11:00:00 AM |



| Workshop | Workshop 105: Addressing Client-Centered Spirituality Through the Lens of Cultural Humility | 3/21/2024 | 8:00:00 AM | 11:00:00 AM |
|---------------------------|--|-----------|--------------|-------------|
| | | | | |
| Workshop | Workshop 106: Substance Use Across the Practice Setting Spectrum: Reflection, Assessment, & Intervention Skill Building for the Occupation-Centered Clinician | 3/21/2024 | 8:00:00 AM | 11:00:00 AM |
| Workshop | Workshop 107: Developing & Sustaining Ethical International Service-Learning Partnerships | 3/21/2024 | 8.00.00 VM | 11:00:00 AM |
| workshop | Workshop 108: Takin' It to the Streets: Bridging Community Practice & | 5/21/2024 | 0.00.00 AIVI | 11.00.00 AM |
| Workshop | Homelessness | 3/21/2024 | 8:00:00 AM | 11:00:00 AM |
| | Workshop 109: Universal Design for Learning: Facilitating Success Among Diverse | | | |
| Workshop | Learners | 3/21/2024 | 8:00:00 AM | 11:00:00 AM |
| | Workshop 110A: Reiki: A Complementary Health Modality Used With OT, Level IIA, 1st of 2 Workshops (Must Have Reiki Level I Training & Attend Both Level II | | | |
| Workshop | Workshops) | 3/21/2024 | 8:00:00 AM | 11:00:00 AM |
| Scientific Research Panel | Scientific Research Panel 101 | 3/21/2024 | 8:30:00 AM | 9:30:00 AM |
| | Short Course 101: Breaking the Sound Barrier: Paving the Path for Inclusive Health | | | |
| Short Course | Care Access & Quality for Deaf & Hard-of-Hearing Clients | 3/21/2024 | 8:30:00 AM | 9:30:00 AM |
| Short Course | Short Course 103: Self-Regulation & Healthy Aging | 3/21/2024 | 8:30:00 AM | 9:30:00 AM |
| | Short Course 104: Social Determinants of Health: OT's Role for Improving Health & | | | |
| Short Course | Well-Being of Our Clients | 3/21/2024 | 8:30:00 AM | 9:30:00 AM |
| Short Course | Short Course 106: Unlocking Pathways for OT in Work & Industry | 3/21/2024 | 8:30:00 AM | 9:30:00 AM |
| | Short Course 107: Evidence-Based Strategies to Assess & Treat Neurovision Deficits | | | |
| Short Course | in Brain Injury | 3/21/2024 | 8:30:00 AM | 9:30:00 AM |
| | Short Course 108: Utilizing the Early Relational Health Framework in Serving | | | |
| Short Course | Children & Families | 3/21/2024 | 8:30:00 AM | 9:30:00 AM |
| Short Course | Short Course 109: OT's Role in Pediatric Pelvic Health: Defecation Disorders | 3/21/2024 | 8:30:00 AM | 9:30:00 AM |
| Short Course | Short Course 112: Intersection of Grooming & Hygiene & Health Management: OT's Role in Oral Health | 3/21/2024 | 8:30:00 AM | 9:30:00 AM |
| | | | | |



| Short Course | Short Course 113: Burnout in the Field of Occupational Therapy: How to Practice Self- Care to Avoid Burnout | 3/21/2024 | 8:30:00 AM | 9:30:00 AM |
|---------------------------|--|-----------|-------------|-------------|
| Chart Course | Short Course 114: Conversation With the Advanced Certification Commission: | 0/01/0004 | 0.00.00 AM | 0.20.00 AM |
| Short Course | Recognizing & Promoting Advanced Practice Short Course 116: Increasing Student Success in Acute Care: Development & Impact | 3/21/2024 | 8:30:00 AM | 9:30:00 AM |
| Short Course | of an Acute Care Elective for Entry-Level OT Education | 3/21/2024 | 8:30:00 AM | 9:30:00 AM |
| | Short Course 117: Creating Equitable Pathways: Reimagining OT Education Through | | | |
| Short Course | Decolonized Pedagogy & Inclusive Teaching Strategies | 3/21/2024 | 8:30:00 AM | 9:30:00 AM |
| | Short Course 118: An Occupation-Based Health Self-Management Program for Cancer Survivors: Strategies for Program Development & Implementation in a | | | |
| Short Course | Hospital Setting | 3/21/2024 | 8:30:00 AM | 9:30:00 AM |
| Technology | Tech Lab 101 | 3/21/2024 | 8:30:00 AM | 9:30:00 AM |
| Poster | Poster Session #1 | 3/21/2024 | 9:00:00 AM | 11:00:00 AM |
| Student | Student 102: Patient Handling Techniques for Acute Care | 3/21/2024 | 9:00:00 AM | 9:50:00 AM |
| Scientific Research Panel | Scientific Research Panel 102 | 3/21/2024 | 10:00:00 AM | 11:00:00 AM |
| | Short Course 123: From Recruitment & Retention of the Nontraditional Student to | | | |
| Short Course | Diversity, Equity, & Inclusion | 3/21/2024 | 10:00:00 AM | 11:00:00 AM |
| Short Course | Short Course 125: Holistic Primary Care Under Value-Based Care Purchasing Plans: Where Does OT Fit In? | 3/21/2024 | 10:00:00 AM | 11:00:00 AM |
| | Short Course 126: Merit-Based Incentive Payment System for OT Practice: An | | | |
| Short Course | Introduction | 3/21/2024 | 10:00:00 AM | 11:00:00 AM |
| | Short Course 128: Lymphedema & Chronic Edema: An Inpatient Acute Care | | | |
| Short Course | Program | 3/21/2024 | 10:00:00 AM | 11:00:00 AM |
| | Short Course 129: Evidence-Based Medication Management Assessment & | | | |
| Short Course | Intervention in Clinical OT Practice | 3/21/2024 | 10:00:00 AM | 11:00:00 AM |
| | Short Course 130: Using the Rehabilitation Treatment Specification System to | | | |
| Short Course | Translate Sensory Processing & Integration Intervention Research Into Practice | 3/21/2024 | 10:00:00 AM | 11:00:00 AM |



| nort CourseResearch3/21/202410:00:00 AMnort CourseShort Course 134: Equitable Access to OT in the Hospital After Birth3/21/202410:00:00 AMShort Course 135: Hidden Resource Gems for OTAs within AOTA: Practice3/21/202410:00:00 AMnort CourseResources and Professional Development Opportunities3/21/202410:00:00 AMShort Course 136: Beyond the Birds & the Bees: Inclusive Sexual Education3/21/202410:00:00 AMnort CourseImplementation3/21/202410:00:00 AMShort Course 138: Development & Implementation of Effective Standardized Patient3/21/202410:00:00 AMnort CourseEncounters in OTA Education3/21/202410:00:00 AMShort Course 139: Integrating Artificial Intelligence in OT Education: Principles,3/21/202410:00:00 AM | 11:00:00 AM |
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| Short Course 135: Hidden Resource Gems for OTAs within AOTA: Practicenort CourseResources and Professional Development Opportunities3/21/202410:00:00 AMShort Course 136: Beyond the Birds & the Bees: Inclusive Sexual Education3/21/202410:00:00 AMnort CourseImplementation3/21/202410:00:00 AMShort Course 138: Development & Implementation of Effective Standardized Patient3/21/202410:00:00 AMnort CourseEncounters in OTA Education3/21/202410:00:00 AMShort Course 139: Integrating Artificial Intelligence in OT Education: Principles,3/21/202410:00:00 AM | |
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| Short Course 139: Integrating Artificial Intelligence in OT Education: Principles, | |
| | 11:00:00 AM |
| | |
| nort CourseApplications, Limitations, & Ethics3/21/202410:00:00 AM | 11:00:00 AM |
| Short Course 140: Applying Behavioral Activation Principles for Youth With | |
| nort CourseBehavioral Health Challenges: Strategies to Enhance Your OT Practice3/21/202410:00:00 AM | 11:00:00 AM |
| Student 103: How to Research Salaries, Hourly Rates, & Benefits When Pursuing | |
| udent Employment as an OTP 3/21/2024 10:00:00 AM | |
| echnology Tech Lab 102 3/21/2024 10:00:00 AM | |
| eneral Session Keynote Address 3/21/2024 11:15:00 AM | 12:30:00 PM |
| Celebrating 100 Years of the American Occupational Therapy Association | |
| becial Events Accrediting Occupational Therapy Education 3/21/2024 2:45:00 PM | 3:45:00 PM |
| cientific Research Panel Scientific Research Panel 103 3/21/2024 2:45:00 PM | 3:45:00 PM |
| nort CourseShort Course 145: Sexual Harassment in OT: Protecting Our Workforce3/21/20242:45:00 PM | 3:45:00 PM |
| Short Course 147: Evidence-Based Tailoring of Home-Based OT Interventions for | |
| Nort Course Older Adults in Complex Health Care Systems 3/21/2024 2:45:00 PM | 3:45:00 PM |
| nort CourseShort Course 148: Caregiver Training: New Opportunities for Reimbursement3/21/20242:45:00 PM | 3:45:00 PM |
| Short Course 150: Lifestyle Medicine: Addressing Chronic Disease With Healthy | |
| nort Course Lifestyles 3/21/2024 2:45:00 PM | |
| Short Course 151: Evaluation & Treatment of Individuals With Disorders of | 3:45:00 PM |
| nort CourseConsciousness: Developing & Implementing a Care Pathway3/21/20242:45:00 PM | 3:45:00 PM 3:45:00 PM |



| Short Course | Short Course 152: Current Trends in Employment & Leadership Opportunities in School-Based OT | 3/21/2024 | 2:45:00 PM | 3:45:00 PM |
|----------------------|---|------------------------|--------------------------|--------------------------|
| Short Course | Short Course 153: Fostering Meaningful Partnerships With Primary Care Providers: Advocating for OTs' Role in Pediatric Primary Care Settings | 3/21/2024 | 2:45:00 PM | 3:45:00 PM |
| Short Course | Short Course 156: Occupation-Based Evaluation in Pelvic Health: A Framework for OTPs | 3/21/2024 | 2:45:00 PM | 3:45:00 PM |
| Short Course | Short Course 157: Creating a Culture of Evidence-Based Practice Through Knowledge Translation | 3/21/2024 | 2:45:00 PM | 3:45:00 PM |
| Short Course | Short Course 158: Sleep Performance in the Acute Care Setting: Assessment & Interventions to Support Individuals, Groups, & Populations | 3/21/2024 | 2:45:00 PM | 3:45:00 PM |
| Short Course | Short Course 160: Developing Curricula Using Simulation, Case-Based Learning, & Competencies in Entry-Level OT Education: Project Exemplar & Implementation Guide | 3/21/2024 | 2:45:00 PM | 3:45:00 PM |
| Short Course | Short Course 161: Cultural Competency With Humility Using Multicultural Interprofessional Learning Activities | 3/21/2024 | 2:45:00 PM | 3:45:00 PM |
| Short Course | Short Course 162: To Be Announced Short Course 163: Planting Seeds & Thriving: The Power of Mentorship in | 3/21/2024 | 2:45:00 PM | 3:45:00 PM |
| Short Course | Developing & Establishing an OT Program in a Psychiatric Hospital | 3/21/2024 | 2:45:00 PM | 3:45:00 PM |
| Short Course | Short Course 164: Effects of a Bundled Payment Model on the Utilization of OT in Florida Skilled Nursing Facilities | 3/21/2024 | 2:45:00 PM | 3:45:00 PM |
| Technology | Tech Lab 103 | 3/21/2024 | 2:45:00 PM | 3:45:00 PM |
| Workshop | Workshop 110B: Reiki & OT, Level IIB, Certificate Provided, 2nd of 2 Workshops (Must Have Reiki Level I Training & Attend Both Level II Workshops) | 3/21/2024 | 2:45:00 PM | 5:45:00 PM |
| Workshop Workshop | Workshop 111: Revisiting Gumbo Soup: Combating Racism as an OT Workshop 112: The Roadmap To Retaining Your Workforce | 3/21/2024 3/21/2024 | 2:45:00 PM 2:45:00 PM | 5:45:00 PM 5:45:00 PM |

SPI 2024 Annual Conference & Expo

March 21-23 Orlando

| | Workshop 113: Learn to Administer the Functional Upper Extremity Levels (FUEL), a | 0/01/0004 | 0.45.00 DM | |
|---------------------------|--|-----------|------------|------------|
| Workshop | Function-Based Assessment for Clients With Neurological Upper Limb Dysfunction | 3/21/2024 | 2:45:00 PM | 5:45:00 PM |
| Workshop | Workshop 114: The Potty Dance: OT's Vital Role in Pediatric Pelvic Health Workshop 115: Promoting Toileting Success: Using Pediatric Pelvic Health Techniques, Functional Food Habits, & Interoception Assessment & Intervention | 3/21/2024 | 2:45:00 PM | 5:45:00 PM |
| Workshop | Strategies | 3/21/2024 | 2:45:00 PM | 5:45:00 PM |
| Workshop | Workshop 118: Occupational Strategies for Daily Diabetes Management: Using & Understanding New Diabetes Technology for Evaluation & Intervention | 3/21/2024 | 2:45:00 PM | 5:45:00 PM |
| Workshop | Workshop 119: Teaching to Transgress: Integrating Antiracist Pedagogy in OT Education | 3/21/2024 | 2:45:00 PM | 5:45:00 PM |
| Poster | Poster Session #2 | 3/21/2024 | 3:00:00 PM | 5:00:00 PM |
| | Student 104: Interviewing 101: Learn How to Improve Your Self-Efficacy & Effectively | | | |
| Student | Prepare to Interview for Your First Professional Position as a New OT | 3/21/2024 | 4:00:00 PM | 4:50:00 PM |
| Scientific Research Panel | Scientific Research Panel 104 | 3/21/2024 | 4:15:00 PM | 5:15:00 PM |
| | Short Course 167: Responding to Social–Emotional Dilemmas in Prekindergarten Classrooms: Perspectives From Delivery of a Multitiered Trauma-Informed | | | |
| Short Course | Curriculum | 3/21/2024 | 4:15:00 PM | 5:15:00 PM |
| Short Course | Short Course 169: Bridging the Gap: Exploring Supports & Barriers to OTP Leadership in Community-Based Practice Settings | 3/21/2024 | 4:15:00 PM | 5:15:00 PM |
| Short Course | Short Course 170: The AOTPAC Ambassadors: Partners in Advocacy for the Future of OT | 3/21/2024 | 4:15:00 PM | 5:15:00 PM |
| Short Course | Short Course 172: Interprofessional Collaboration at the State Level: How OT & SLP Collaborate to Bridge the Cognition Gaps in the Medical Model | 3/21/2024 | 4:15:00 PM | 5:15:00 PM |
| Short Course | Short Course 173: Workplace Wellness: OT's Role in Ergonomics | 3/21/2024 | 4:15:00 PM | 5:15:00 PM |



| Short Course | Short Course 174: Identifying the Role of OTs in Creating a More Equitable School Environment for Transgender Students | 3/21/2024 | 4:15:00 PM | 5:15:00 PM |
|----------------------------------|--|------------------------|--------------------------|--------------------------|
| Short Course | Short Course 175: Using & Interpreting a Self-Assessment of Functional Abilities for Youth & Young Adults With Developmental Disabilities: The PEDI-PRO | 3/21/2024 | 4:15:00 PM | 5:15:00 PM |
| Short Course | Short Course 178: Integrative Neural Networks: A Novel Framework to Address the Needs of Primary Caregivers & Parents of Children With Special Needs | 3/21/2024 | 4:15:00 PM | 5:15:00 PM |
| Short Course | Short Course 179: Cultivating Kindness: An OT's Guide to Civility, Appreciative Inquiry, & Collaborative Communication | 3/21/2024 | 4:15:00 PM | 5:15:00 PM |
| Short Course | Short Course 180: AOTA Practice Guidelines 101: What Are They, Where Can You Find Them, & How Can You Use Them to Improve Your Practice? | 3/21/2024 | 4:15:00 PM | 5:15:00 PM |
| Short Course | Short Course 182: Meeting the Needs of Gen Z Students: Learning Support in Academic Programs | 3/21/2024 | 4:15:00 PM | 5:15:00 PM |
| Short Course | Short Course 183: Inspiring Students & Faculty Toward Rigorous OTD Capstone Projects & Experiences: Development & Evaluation | 3/21/2024 | 4:15:00 PM | 5:15:00 PM |
| Short Course | Short Course 184: OT for Individuals With Co-Occurring Mental Illness & Substance Use Disorders in Intensive Residential Treatment Settings | 3/21/2024 | 4:15:00 PM | 5:15:00 PM |
| Short Course | Short Course 185: AOTA Practice Guidelines for Adults with Alzheimer's Disease and Related Neurocognitive Disorders: Translating Evidence into Practice | 3/21/2024 | 4:15:00 PM | 5:15:00 PM |
| Short Course Technology | Short Course 186: OT Across the Diaspora: Lived Experiences & Perspectives Tech Lab 104 | 3/21/2024 3/21/2024 | 4:15:00 PM 4:15:00 PM | 5:15:00 PM 5:15:00 PM |
| Student | Student 105: Building Student Competence With Documentation of Clinical Observations | 3/21/2024 | 5:00:00 PM | 5:50:00 PM |
| Special Events Special Events | Film Screening: <i>Do No Harm</i> Yoga for EveryBODY: Community Yoga Class | 3/21/2024 3/22/2024 | 5:30:00 PM 7:00:00 AM | 6:30:00 PM 7:45:00 AM |



| Student | Student 201: Let's Talk About Sex: Enhancing Student Competence & Confidence in Addressing Sexual Health With Their Clients | 3/22/2024 | 8:00:00 AM | 8:50:00 AM |
|---------------------------|---|------------------------|------------|----------------------------|
| Workshop | Workshop 201: Reframing Diversity, Equity, & Inclusion: Using an OT Approach for Equity & Inclusion | 3/22/2024 | 8:00:00 AM | 11:00:00 AM |
| Workshop | Workshop 202: Building Bridges: Black OTPs in Academia & Throughout the Talent Marketplace | 3/22/2024 | 8:00:00 AM | 11:00:00 AM |
| Workshop | Workshop 203: Harnessing the Power of iOS and Android Built-in Accessibility Features | 3/22/2024 | 8:00:00 AM | 11:00:00 AM |
| Workshop | Workshop 204: Designing Sensory-Informed Trauma-Responsive Interventions in Pediatric Settings | 3/22/2024 | 8:00:00 AM | 11:00:00 AM |
| Workshop | Workshop 205: OT Interventions for Bladder & Bowel Dysfunction: Biofeedback & Behavioral Approaches | 3/22/2024 | 8:00:00 AM | 11:00:00 AM |
| Workshop Workshop | Workshop 206: Mental Health OT: Who, Me?!?! Workshop 207: Private Practice Reimbursement Town Hall | 3/22/2024 3/22/2024 | | 11:00:00 AM 11:00:00 AM |
| Workshop | Workshop 208: Lighting Design Strategies for Home Environments That Promote Task Performance & Safety for Older Adults | 3/22/2024 | 8:00:00 AM | 11:00:00 AM |
| Workshop | Workshop 209: Evaluation & Development of Effective & Inclusive Technical Standards for OT & OTA Educational Programs | 3/22/2024 | 8:00:00 AM | 11:00:00 AM |
| Scientific Research Panel | Scientific Research Panel 201 | 3/22/2024 | 8:30:00 AM | 9:30:00 AM |
| Short Course | Short Course 201: Improving Culturally Sensitive Practices by Adapting the Ayres Sensory Integration Intervention for Black & African-American Communities | 3/22/2024 | 8:30:00 AM | 9:30:00 AM |
| Short Course | Short Course 203: Behavioral & Psychological Symptoms of Dementia: Our OT Reason for Referral | 3/22/2024 | 8:30:00 AM | 9:30:00 AM |
| Short Course | Short Course 204: Affirmation of Transgender & Gender Diversity in OT | 3/22/2024 | 8:30:00 AM | 9:30:00 AM |
| Short Course | Short Course 206: Bicep Curls for the Brain: Strengthening Executive Functions | 3/22/2024 | 8:30:00 AM | 9:30:00 AM |



| Short Course | Short Course 207: AOTA Practice Guidelines for Adults With Stroke: Translating Evidence Into Practice | 3/22/2024 | 8:30:00 AM | 9:30:00 AM |
|---------------------------|--|-----------|-------------|-------------|
| | Short Course 208: Evidenced-Based Practice & Professional Learning Communities: | 0,, _0_ : | 01001007 | |
| Short Course | Knowledge Translation & Implementation in School Practice | 3/22/2024 | 8:30:00 AM | 9:30:00 AM |
| | Short Course 209: Clinical Implementation of an Education Tool Applying the CRS-R | | | |
| Short Course | Framework for Pediatric Patients With Disorders of Consciousness | 3/22/2024 | 8:30:00 AM | 9:30:00 AM |
| | Short Course 212: Easing the Transition to Long-Term Survivorship: How Mobile Health Applications Can Address the Unique Needs of Young Breast Cancer | | | |
| Short Course | Survivors | 3/22/2024 | 8:30:00 AM | 9:30:00 AM |
| Short Course | Short Course 213: Exploring the Use of Artificial Intelligence in OT Practice | 3/22/2024 | 8:30:00 AM | 9:30:00 AM |
| | Short Course 214: Significant Student Debt of OTs Postgraduation 1–5 Years: What | | | |
| Short Course | Do We Know & What Can We Do? | 3/22/2024 | 8:30:00 AM | 9:30:00 AM |
| | Short Course 216: Forging the Way for OTA Leaders: Creation of a Leadership & | | | |
| Short Course | Professional Excellence Badge Program for OTA Students | 3/22/2024 | 8:30:00 AM | 9:30:00 AM |
| Short Course | Short Course 217: To Be Announced | 3/22/2024 | 8:30:00 AM | 9:30:00 AM |
| | Short Course 218: Pathways to Pride: Culturally Adapted Interventions for LGBTQ+ | | | |
| Short Course | Youth | 3/22/2024 | 8:30:00 AM | 9:30:00 AM |
| Technology | Tech Lab 201 | 3/22/2024 | 8:30:00 AM | 9:30:00 AM |
| Poster | Poster Session #3 | 3/22/2024 | 9:00:00 AM | 11:00:00 AM |
| Student | Student 202: Advocating for the Future of OT: Finding Your Voice | 3/22/2024 | 9:00:00 AM | 9:50:00 AM |
| Scientific Research Panel | Scientific Research Panel 202 | 3/22/2024 | 10:00:00 AM | 11:00:00 AM |
| Short Course | Short Course 223: Antifat Bias & OT | 3/22/2024 | 10:00:00 AM | 11:00:00 AM |
| | | | | |
| | Short Course 225: Balancing Client Safety, Independence, & Functional Mobility: | | | |
| Short Course | Practical Tips & Strategies for Fall Prevention Across the Continuum of Care | 3/22/2024 | 10:00:00 AM | 11:00:00 AM |
| | | | | |
| Short Course | Short Course 226: OT's Distinct Value in Mental Health Grant-Funded Initiatives | 3/22/2024 | 10:00:00 AM | 11:00:00 AM |
| | | | | |



| Short Course | Short Course 228: The Dignity of Toileting: Client-Centered Modifications for Reducing Constipation & Promoting Optimal Occupational Performance | 3/22/2024 | 10:00:00 AM | 11:00:00 AM |
|-------------------------------|---|--------------|----------------------------|--------------|
| | | | | |
| Short Course | Short Course 229: Dual-Task Activities as an Intervention & Their Importance in Fall Prevention & Occupational Performance of Individuals With Parkinson's Disease | 3/22/2024 | 10:00:00 AM | 11·00·00 AM |
| Chort Course | Short Course 230: OT's Role in Family Engagement: Strategies for Including | 0/22/2024 | 10.00.00 AM | |
| Short Course | Families in Pediatric Settings | 3/22/2024 | 10:00:00 AM | 11:00:00 AM |
| | Short Course 231: Executive Functioning Supports: Diving Deeper Into Strategies & | | | |
| Short Course | Systems to Support Learning & Work | 3/22/2024 | 10:00:00 AM | 11:00:00 AM |
| Chart Course | Short Course 234: Addressing Functional Cognition Using an Occupational-Based | 0/00/0004 | 10.00.00 AM | 11.00.00 AM |
| Short Course | Assessment Process: Best Practices in Occupational Therapy Short Course 235: What's Trending? Denials, Reviewer Perspectives, & Successful | 3/22/2024 | 10:00:00 AM | TT:00:00 AM |
| Short Course | Appeal Approaches | 3/22/2024 | 10:00:00 AM | 11.00.00 AM |
| Short Course | Short Course 236: OMG: Look at Her Salary! | | 10:00:00 AM | |
| | Short Course 238: Contributions of Historically Black Colleges & Universities in OT & | 0,, _0 | | |
| Short Course | the Health Care Workforce | 3/22/2024 | 10:00:00 AM | 11:00:00 AM |
| | Short Course 239: Triple Dip Your Scholarly Work: Creating Synchronicity Across All | | | |
| Short Course | Aspects of Your Faculty Role | 3/22/2024 | 10:00:00 AM | 11:00:00 AM |
| | Short Course 240: Combating Social Media Addiction Through OT: A Lifestyle | | | |
| Short Course | Management Approach | 3/22/2024 | 10:00:00 AM | 11:00:00 AM |
| Ctudent | Student 203: Professionalism as an OT Cornerstone: Learn How to Sharpen & Polish Yours As You Enter the Workforce | 0/00/0004 | 10.00.00 414 | 10.50.00 414 |
| Student | Tech Lab 202 | | 10:00:00 AM 10:00:00 AM | |
| Technology General Session | Presidential Address | | 11:30:00 AM | |
| Poster | Poster Session #4 | | 12:30:00 PM | 2:30:00 PM |
| Special Events | Salsa Break | | 12:30:00 PM | 1:15:00 PM |
| Student | Student 204: To Be Announced | 3/22/2024 | 1:00:00 PM | 1:50:00 PM |
| Classifi | | 0, LL, LVL I | 1001001 10 | |



| Workshop | Workshop 210: Sexuality & Intimacy for Individuals With Differences of Sex Development: A Holistic, Inclusive, & Measurable Approach | 3/22/2024 | 1:00:00 PM | 4:00:00 PM |
|---------------------------|---|-----------|-------------|------------|
| Workshop | Workshop 211: Streamlining Evidence-Based Practice in OT Using the Johns | 5/22/2024 | 1.00.00 F W | 4.00.00 FM |
| Workshop | Hopkins Evidence-Based Practice Model & Tools | 3/22/2024 | 1:00:00 PM | 4:00:00 PM |
| | Workshop 212: OT in the Intensive Care Unit: How to Increase Our Role & Ensure a | | | |
| Workshop | Seat at the Table | 3/22/2024 | 1:00:00 PM | 4:00:00 PM |
| | Workshop 213: Combining Sensory Integration Therapy With Other Approaches for | | | |
| Workshop | Best Outcomes in Children | 3/22/2024 | 1:00:00 PM | 4:00:00 PM |
| | Workshop 214: Making a Difference Together: Supporting Survivors of Intimate | | | |
| Workshop | Partner Violence | 3/22/2024 | 1:00:00 PM | 4:00:00 PM |
| | Workshop 215: Advancing Evidence-Based Mental Health Care Across OT Practice | | | |
| Workshop | Settings: A Metacognitive Model | 3/22/2024 | 1:00:00 PM | 4:00:00 PM |
| | Workshop 216: Advocacy in Action: Real-World Strategies for OTPs to Influence | | | |
| Workshop | State Policy | 3/22/2024 | 1:00:00 PM | 4:00:00 PM |
| | Workshop 218: Threading Professionalism Through the OT Curriculum: A | | | |
| Workshop | Framework & Resources | 3/22/2024 | 1:00:00 PM | 4:00:00 PM |
| Scientific Research Panel | Scientific Research Panel 203 | 3/22/2024 | 1:30:00 PM | 2:30:00 PM |
| | Short Course 245: The National Black Occupational Therapy Caucus 50 Years Later: | | | |
| Short Course | The Legacy Continues | 3/22/2024 | 1:30:00 PM | 2:30:00 PM |
| | Short Course 247: Occupation-Based Lifestyle Interventions: Practical Approaches to | | | |
| Short Course | Empower Clients in Health Goals | 3/22/2024 | 1:30:00 PM | 2:30:00 PM |
| | Short Course 248: Medicaid Policy Update: Advocating for OT in America's Largest | | | |
| Short Course | Health Program | 3/22/2024 | 1:30:00 PM | 2:30:00 PM |
| | Short Course 250: OT's Role in the Management of Post–Intensive Care Unit | | | |
| Short Course | Syndrome | 3/22/2024 | 1:30:00 PM | 2:30:00 PM |
| | Short Course 251: Could We Meet Head & Neck Cancer Survivors' Needs Better | | | |
| Short Course | Together? A Call for Collaboration Between OT & Clinical Dietetics | 3/22/2024 | 1:30:00 PM | 2:30:00 PM |
| Short Course | Short Course 252: To Be Announced | 3/22/2024 | 1:30:00 PM | 2:30:00 PM |

ACTA INSPRE 2024 Annual Conference & Expo

| Short Course | Short Course 253: To Be Announced | 3/22/2024 | 1:30:00 PM | 2:30:00 PM |
|---------------------------|--|-----------|------------|------------|
| | Short Course 256: Using a Rights-Based Approach to Addressing Sexuality & | | | |
| Short Course | Intimacy in OT: A Pathway to Occupational Justice | 3/22/2024 | 1:30:00 PM | 2:30:00 PM |
| | Short Course 257: Occupational Therapy Practice: Professional Development | | | |
| Short Course | Dilemmas Edition | 3/22/2024 | 1:30:00 PM | 2:30:00 PM |
| | Short Course 258: Embracing Hope & Healing: A Personal Journey to Find My | | | |
| Short Course | Occupational Self Through Cancer Treatment & Survivorship | 3/22/2024 | 1:30:00 PM | 2:30:00 PM |
| | Short Course 260: Student Psychosocial Well-being, Burnout, & Protective Factors | | | |
| Short Course | During Level II Fieldwork | 3/22/2024 | 1:30:00 PM | 2:30:00 PM |
| | Short Course 261: Effect of an Asynchronous Education Module to Address Incivility | | | |
| Short Course | & Bullying in the OT Fieldwork Environment | 3/22/2024 | 1:30:00 PM | 2:30:00 PM |
| | | | | |
| | Short Course 262: Designing a Targeted Workshop & Mentorship Program to | | | |
| Short Course | Promote Self-Efficacy When Delivering Psychosocial Interventions in Acute Care | 3/22/2024 | 1:30:00 PM | 2:30:00 PM |
| | Short Course 265: Implementing a Community-Based Postnatal Maternal Health & | | | |
| Short Course | Child Development Program | 3/22/2024 | 1:30:00 PM | 2:30:00 PM |
| Technology | Tech Lab 203 | 3/22/2024 | 1:30:00 PM | 2:30:00 PM |
| Student | Student 205: Advocacy for OT Students: Why Delay? How to Start Today | 3/22/2024 | 2:00:00 PM | 2:50:00 PM |
| Poster | Poster Session #5 | 3/22/2024 | 3:00:00 PM | 5:00:00 PM |
| Scientific Research Panel | Scientific Research Panel 204 | 3/22/2024 | 3:00:00 PM | 4:00:00 PM |
| | Short Course 267: Thriving as an Underrepresented Minority: Building a Supportive | | | |
| Short Course | Community as a Pathway to Success | 3/22/2024 | 3:00:00 PM | 4:00:00 PM |
| | Short Course 269: Don't Fail to Plan: The OTP's Role in Emergency Preparedness | | | |
| Short Course | for Older Adults | 3/22/2024 | 3:00:00 PM | 4:00:00 PM |
| Short Course | Short Course 270: State Policy Symposium | 3/22/2024 | 3:00:00 PM | 4:00:00 PM |
| | Short Course 272: The Relative Motion Orthosis: A Review of the Literature for the | | | |
| Short Course | General Practitioner | 3/22/2024 | 3:00:00 PM | 4:00:00 PM |
| | | | | |



| Short Course | Short Course 273: Addressing the Unique Challenges of Bariatric Patients in the Acute Care Setting With Dignity, Best Practice, & Practical Solutions | 3/22/2024 | 3:00:00 PM | 4:00:00 PM |
|----------------|--|-----------|------------|-------------|
| Short Course | Short Course 274: OT's Holistic Approach to Pediatric Urinary Incontinence Across Settings | 3/22/2024 | 3:00:00 PM | 4:00:00 PM |
| Short Course | Short Course 275: What Not to Do (& How to Do It): Deimplementation of Low-Value OT Interventions in Pediatric Practice | 3/22/2024 | 3:00:00 PM | 4:00:00 PM |
| Short Course | Short Course 278: 100 Days of Artificial Intelligence: My Journey to Embrace Al | 3/22/2024 | 3:00:00 PM | 4:00:00 PM |
| Short Course | Short Course 279: AOTA Is Looking for Talent: Find Your Fit With the Volunteer Skills & Competencies Framework | 3/22/2024 | 3:00:00 PM | 4:00:00 PM |
| Short Course | Short Course 280: The Invisible Diversity of the Arab Client: Implications for OT Practice | 3/22/2024 | 3:00:00 PM | 4:00:00 PM |
| Short Course | Short Course 282: Fostering Neurodiversity-Inclusive Communities in Higher Education: Strategies for Inclusivity | 3/22/2024 | 3:00:00 PM | 4:00:00 PM |
| Short Course | Short Course 283: Accessibility During Fieldwork & Capstone: A 360-Degree Collaborative Approach | 3/22/2024 | 3:00:00 PM | 4:00:00 PM |
| Short Course | Short Course 284: OT Burnout Across Practice Settings: Strategies for Success | 3/22/2024 | 3:00:00 PM | 4:00:00 PM |
| | Short Course 287: Cognitive Mapping & Motivational Interviewing: An Innovative Assessment That Leverages the Power of Storytelling to Understand the Client's | | | |
| Short Course | Needs | 3/22/2024 | 3:00:00 PM | 4:00:00 PM |
| Technology | Tech Lab 204 | 3/22/2024 | 3:00:00 PM | 4:00:00 PM |
| Student | Student 206: To Be Announced | 3/22/2024 | 4:00:00 PM | 4:50:00 PM |
| Special Events | An Enduring Legacy: Celebrating 50 years of NBOTC Excellence | 3/22/2024 | 7:00:00 PM | 11:00:00 PM |
| Special Events | Yoga for EveryBODY: Gentle Yoga Practice | 3/23/2024 | 7:00:00 AM | 7:45:00 AM |
| Student | Student 301: Occupation Based Treatment Interventions for Individuals with Dementia | 3/23/2024 | 8:00:00 AM | 8:50:00 AM |
| Workshop | Workshop 302: Let's Talk About Sex: The Forgotten Activity of Daily Living | 3/23/2024 | 8:00:00 AM | 11:00:00 AM |



| Workshop | Workshop 303: Evidence-Informed OT Interventions for Long COVID: Strategies for Successful Implementation | 3/23/2024 | 8:00:00 AM | 11:00:00 AM |
|---------------------------|--|-----------|------------|-------------|
| Workshop | Workshop 304: Leveling the Playing Field With Do-It-Yourself Adaptations to Make Participation in Play & Recreation Possible | 3/23/2024 | 8:00:00 AM | 11:00:00 AM |
| Workshop | Workshop 306: Mental Health Promotion in the School Setting: OT's Distinct Value | 3/23/2024 | 8:00:00 AM | 11:00:00 AM |
| Workshop | Workshop 307: OT in School-Based Practice: A Framework for OT's Role in Transitions Planning | 3/23/2024 | 8:00:00 AM | |
| Scientific Research Panel | Scientific Research Panel 301 Short Course 301: Best Practices for Bias-Free Language & Publishing Research on | 3/23/2024 | 8:30:00 AM | 9:30:00 AM |
| Short Course | Marginalized, Minoritized, or Neurodivergent Populations Short Course 302: Changing the Narrative: Structural Awareness in Indigenous | 3/23/2024 | 8:30:00 AM | 9:30:00 AM |
| Short Course | Health Care for OT Practice | 3/23/2024 | 8:30:00 AM | 9:30:00 AM |
| Short Course | Short Course 303: Healthy Home Lab: An Innovative, Interprofessional Community- Based Initiative to Build Tech-Enabled Solutions for Aging in Place | 3/23/2024 | 8:30:00 AM | 9:30:00 AM |
| Short Course | Short Course 304: Advancing the Profession Through Congressional Advocacy | 3/23/2024 | 8:30:00 AM | 9:30:00 AM |
| Short Course | Short Course 306: Cognition in Acute Care: A Review of the Evidence & Occupation- Based Interventions to Support Clinical Decision Making | 3/23/2024 | 8:30:00 AM | 9:30:00 AM |
| Short Course | Short Course 307: An Integrative Occupation-Based Approach to Management of Concussion: Implications for Practice | 3/23/2024 | 8:30:00 AM | 9:30:00 AM |
| Short Course | Short Course 308: OT's Role in Supporting Vocational Opportunities & Transition Success for Young Adult Students With Disabilities | 3/23/2024 | 8:30:00 AM | 9:30:00 AM |
| Short Course | Short Course 309: Interoception: A Multisensory Foundation for Participation in Daily Life | 3/23/2024 | 8:30:00 AM | 9:30:00 AM |
| Short Course | Short Course 312: Environmental Action: An Overview for OTPs | 3/23/2024 | 8:30:00 AM | 9:30:00 AM |



| Short Course | Short Course 313: An OTP's Guide to Quality Improvement: A Step-by-Step Case Example | 3/23/2024 | 8:30:00 AM | 9:30:00 AM |
|---------------------------|--|-----------|-------------|-------------|
| | Chart Course 214: An Acute Cours Hearitelle, Journau Tourand Madifi ing Their | | | |
| Short Course | Short Course 314: An Acute Care Hospital's Journey Toward Modifying Their Electronic Medical Record to Reflect OT's Unique Role in Functional Cognition | 3/23/2024 | 8:30:00 AM | 9:30:00 AM |
| Short Course | Short Course 315: The Contribution of OT to Maternal Health | 3/23/2024 | 8:30:00 AM | 9:30:00 AM |
| Short Course | Short Course 316: Who Is Teaching Who? An Innovative Intergenerational Incubator Fieldwork & Research Project | 3/23/2024 | 8:30:00 AM | 9:30:00 AM |
| Short Course | Short Course 317: Developing Virtual Reality Experiences to Educate students on Addressing Social Determinants of Health | 3/23/2024 | 8:30:00 AM | 9:30:00 AM |
| Short Course | Short Course 318: Acceptance & Commitment Therapy in OT Practice | 3/23/2024 | 8:30:00 AM | 9:30:00 AM |
| | Short Course 321: Collaborating With Community-Based Organizations in Fall Risk | | | |
| Short Course | Reduction | 3/23/2024 | 8:30:00 AM | 9:30:00 AM |
| Short Course | Short Course 322: Forging Your Future Through Fellowship | 3/23/2024 | 8:30:00 AM | 9:30:00 AM |
| Technology | Tech Lab 301: To Be Announced | 3/23/2024 | 8:30:00 AM | 9:30:00 AM |
| Poster | Poster Session #6 | 3/23/2024 | 9:00:00 AM | 11:00:00 AM |
| Student | Student 302: Let's Tango: Exploring the Mentor–Mentee Relationship | 3/23/2024 | 9:00:00 AM | 9:50:00 AM |
| Scientific Research Panel | Scientific Research Panel 302 | 3/23/2024 | 10:00:00 AM | 11:00:00 AM |
| Short Course | Short Course 323: Occupational Therapy's Role in Providing Gender-Affirming Care for Transgender and Gender-Diverse Individuals | 3/23/2024 | 10:00:00 AM | 11:00:00 AM |
| Short Course | Short Course 324: A Neurodiversity-Affirming Tool Kit for OTPs Supporting Neurodivergent Children & Youth: An Introduction | 3/23/2024 | 10:00:00 AM | 11:00:00 AM |
| Short Course | Short Course 325: Promoting Sleep & Rest to Improve Outcomes & Quality of Life for Older Adults in Long-Term Care | 3/23/2024 | 10:00:00 AM | 11:00:00 AM |
| Short Course | Short Course 326: Experiences of Using Assisted Communication Among Individuals With Complex Communication Needs | 3/23/2024 | 10:00:00 AM | 11:00:00 AM |
| Short Course | Short Course 328: Treating the Whole Person: The Intersection of Psychology & Orthopedic Rehabilitation | 3/23/2024 | 10:00:00 AM | 11:00:00 AM |



| Short Course | Short Course 329: OT Intervention for People With Serious Illness & Their Families: A Case Study Approach in Palliative Rehabilitation | 3/23/2024 | 10:00:00 AM | 11:00:00 AM |
|-----------------|--|-----------|-------------|-------------|
| Short Course | Short Course 330: Collaborative Decision Making in School Practice: Blending Theory, Context, & Occupation | 3/23/2024 | 10:00:00 AM | 11:00:00 AM |
| Short Course | Short Course 331: Evidence-Based Evaluation & Treatment for Brachial Plexus Birth Palsy: A Review | 3/23/2024 | 10:00:00 AM | 11:00:00 AM |
| Short Course | Short Course 334: Firefighters: How OT Can Help These Neighborhood Heroes | 3/23/2024 | 10:00:00 AM | 11:00:00 AM |
| Short Course | Short Course 335: Introduction to the OT Licensure Compact | 3/23/2024 | 10:00:00 AM | 11:00:00 AM |
| Short Course | Short Course 336: Revolutionizing Rural Health Care: Trends, Ethical Considerations, & Occupational Justice | 3/23/2024 | 10:00:00 AM | 11:00:00 AM |
| Short Course | Short Course 337: The Period Talk: Promoting Occupational Justice & Health Literacy Through Youth Menstruation Programming | 3/23/2024 | 10:00:00 AM | 11:00:00 AM |
| Short Course | Short Course 338: Goodbye Imposter Syndrome, Hello Practitioner! | 3/23/2024 | 10:00:00 AM | 11:00:00 AM |
| | Short Course 339: Impact of Teaching Assistants on the Academic Performance & Learning Experience of OT Students, as Perceived by the Students, Faculty, & | | | |
| Short Course | Teaching Assistants | 3/23/2024 | 10:00:00 AM | 11:00:00 AM |
| Short Course | Short Course 340: Emotion Regulation for Female Inmates With Trauma-Related Experiences: A Frame of Reference | 3/23/2024 | 10:00:00 AM | 11:00:00 AM |
| Short Course | Short Course 343: Enabling Occupations for Older Adults as an OT Educator, Entrepreneur, Care Coordinator, Civic Member, & Family Caregiver | 3/23/2024 | 10:00:00 AM | 11:00:00 AM |
| Short Course | Short Course 344: The MARS Project: Mentorship, Advocacy, Research, & Service | 3/23/2024 | 10:00:00 AM | 11:00:00 AM |
| Student | Student 303: Si Se Puede: The Journey to Becoming Latinx OTs & the Importance of CommunOT | 3/23/2024 | 10:00:00 AM | 10:50:00 AM |
| Technology | Tech Lab 302: To Be Announced | | | 11:00:00 AM |
| General Session | Eleanor Clarke Slagle Lecture | | | |
| Poster | Poster Session #7 | 3/23/2024 | 12:45:00 PM | 2:45:00 PM |



| Student | Student 304: Embracing Care & Advocacy for the Older Adult: The Why & How for the Novice OTP | 3/23/2024 | 1:00:00 PM | 1:50:00 PM |
|---------------------------|---|-----------|--------------|--------------|
| | Workshop 311: How to BOOST Your Clinical Documentation Skills: Technical & | | | |
| Workshop | Qualitative Strategies for Audit & Reimbursement Success | 3/23/2024 | 1:00:00 PM | 4:00:00 PM |
| | Workshop 313: Putting Into Action the Interdisciplinary Guidelines & | | | |
| Warkahan | Recommendations for NICU Discharge Preparation & Transition Planning for All Families | 3/23/2024 | 1:00:00 PM | 4:00:00 PM |
| Workshop | Workshop 315: Screening for Adverse Childhood Experiences: Practical Solutions for | 3/23/2024 | 1.00.00 FIVI | 4.00.00 FIVI |
| Workshop | Pediatric Practice | 3/23/2024 | 1:00:00 PM | 4:00:00 PM |
| Scientific Research Panel | Scientific Research Panel 303 | 3/23/2024 | 1:30:00 PM | 2:30:00 PM |
| | Short Course 345: Pathway to Academia: Perceptions & Experiences of OT Faculty | 0/20/2021 | 1.00.001 1 | 2.00.0011 |
| Short Course | of Color | 3/23/2024 | 1:30:00 PM | 2:30:00 PM |
| | Short Course 346: Understanding the Impact of Islamophobia on Occupational | | | |
| Short Course | Participation | 3/23/2024 | 1:30:00 PM | 2:30:00 PM |
| | Short Course 347: The OTP's Role in Social Determinants of Health in Postacute | | | |
| Short Course | Care | 3/23/2024 | 1:30:00 PM | 2:30:00 PM |
| | Short Course 348: Creating Global Dialogue: Advancing International Discourse | | | |
| Short Course | Among OT Students on the Topic of Clinical Education | 3/23/2024 | 1:30:00 PM | 2:30:00 PM |
| | Short Course 350: Unraveling NTSCI: Developing a Clinical Road Map to Navigate | | | |
| Short Course | Nontraumatic Spinal Cord Injury Rehabilitation | 3/23/2024 | 1:30:00 PM | 2:30:00 PM |
| | Short Course 351: Evidence-Based Practice for Oral & Pharyngeal Dysphagia | | | |
| Short Course | Intervention: A Critique of Current Literature | 3/23/2024 | 1:30:00 PM | 2:30:00 PM |
| Short Course | Short Course 352: Advocacy for School OT Practice: A Path to Success | 3/23/2024 | 1:30:00 PM | 2:30:00 PM |
| Shart Course | Short Course 252: Polationship Pased Fooding: Cuiding Parents Through Coashing | 0/00/000/ | 1.20.00 DM | |
| Short Course | Short Course 353: Relationship-Based Feeding: Guiding Parents Through Coaching | 3/23/2024 | 1:30:00 PM | 2:30:00 PM |
| Short Course | Short Course 354: OTPs' Role in Supporting Individuals Living With & Beyond Cancer to Return to Work | 3/23/2024 | 1:30:00 PM | 2:30:00 PM |
| | | | | |



| Short Course | Short Course 356: Transitioning From Employee to Entrepreneur: Insights & Recommendations | 3/23/2024 | 1:30:00 PM | 2:30:00 PM |
|---------------------------|---|-----------|------------|------------|
| Short Course | Short Course 357: Making Your Mark as an OT Practitioner: Planning Your Next 5 Years | 3/23/2024 | 1:30:00 PM | 2:30:00 PM |
| Short Course | Short Course 358: Status Check on Medicare Part A Postacute Care Payment | 3/23/2024 | 1:30:00 PM | 2:30:00 PM |
| Short Course | Short Course 359: Addressing Social Determinants of Health Affecting Diverse Populations Through Culturally Tailored Interventions | 3/23/2024 | 1:30:00 PM | 2:30:00 PM |
| Short Course | Short Course 360: Purposeful Movement: Teaching Functional Anatomy Through the Lens of Occupation | 3/23/2024 | 1:30:00 PM | 2:30:00 PM |
| Short Course | Short Course 361: To Be Announced | 3/23/2024 | 1:30:00 PM | 2:30:00 PM |
| Short Course | Short Course 362: OT & the Use of Nonpharmacological Strategies to Manage Chronic Pain | 3/23/2024 | 1:30:00 PM | 2:30:00 PM |
| | Short Course 364: Understanding Sensory Experiences in Autism: Knowledge | | | |
| Short Course | Mobilization of the Lessons Learned From the PCORI TRUST Project | 3/23/2024 | 1:30:00 PM | 2:30:00 PM |
| Short Course | Short Course 365: How to Perform a Low Vision Screening & Use the Results to Increase Independence With ADLs & IADLs | 3/23/2024 | 1:30:00 PM | 2:30:00 PM |
| Short Course | Short Course 366: Sex in the Classroom: Incorporating Sex & Intimacy Occupations Into Entry-Level OT Curricula | 3/23/2024 | 1:30:00 PM | 2:30:00 PM |
| Technology | Tech Lab 303: To Be Announced | 3/23/2024 | 1:30:00 PM | 2:30:00 PM |
| | Student 305: Can I Get Your Number? How Understanding Your Enneagram Can Facilitate Better Communication & Stress Management in Fieldwork & in the | | | |
| Student | Classroom | 3/23/2024 | 2:00:00 PM | 2:50:00 PM |
| Poster | Poster Session #8 | 3/23/2024 | 3:00:00 PM | 5:00:00 PM |
| Scientific Research Panel | | 3/23/2024 | 3:00:00 PM | 4:00:00 PM |
| Short Course | Short Course 367: Cultural Considerations When Working With Asian-American & Pacific Islander Communities | 3/23/2024 | 3:00:00 PM | 4:00:00 PM |
| | | | | |



| Short Course | Short Course 368: Promoting Occupation in Arab Immigrant & Refugee Populations Using an Occupational Justice Framework | 3/23/2024 | 3:00:00 PM | 4:00:00 PM |
|------------------------------|---|------------------------|--------------------------|--------------------------|
| Short Course | Short Course 369: Driver Risk Assessment to Address Diverse Community Needs | 3/23/2024 | 3:00:00 PM | 4:00:00 PM |
| Short Course | Short Course 370: Building a State-Level Virtual Hill Week: Tips for Grassroots Advocacy | 3/23/2024 | 3:00:00 PM | 4:00:00 PM |
| Short Course Short Course | Short Course 372: Occupation: A Means & an End in Chronic Pain Recovery Short Course 373: To Be Announced | 3/23/2024 3/23/2024 | 3:00:00 PM 3:00:00 PM | 4:00:00 PM 4:00:00 PM |
| | | 0/20/2024 | 0.00.001 1 | 4.00.00 T W |
| Short Course | Short Course 374: Increasing Access to Sensory Integration Services in the School Setting: Linking Assessment Results to Common Core State Standards | 3/23/2024 | 3:00:00 PM | 4:00:00 PM |
| Short Course | Short Course 375: Increasing Early Mobilization in an Academic Pediatric Intensive Care Unit | 3/23/2024 | 3:00:00 PM | 4:00:00 PM |
| Short Course | Short Course 376: Get S.A.S.S.Y! Self-Advocacy Skills, Serve Yourself: Programming to Increase Self-Advocacy Skills After an Acquired Brain Injury | 3/23/2024 | 3:00:00 PM | 4:00:00 PM |
| Short Course | Short Course 378: Long COVID: Recognizing, Understanding, & Improving the Outcomes, Participation, & Quality of Life of Those Affected | 3/23/2024 | 3:00:00 PM | 4:00:00 PM |
| Short Course | Short Course 379: Using the American Occupational Therapy Association's Official Documents to Advocate for Our Distinct Value | 3/23/2024 | 3:00:00 PM | 4:00:00 PM |
| Short Course | Short Course 380: Crisis Averted: Building Passion & Professional Identity in Future & Current Practitioners to Promote the Distinct Value of OT | 3/23/2024 | 3:00:00 PM | 4:00:00 PM |
| Short Course | Short Course 381: Build It Better: Applying Health Design Thinking & the OTPF–4 to Create Meaningful Intervention Materials | 3/23/2024 | 3:00:00 PM | 4:00:00 PM |
| | Short Course 382: Trials & Tribulations of Integrating OT Into an Active Community | | | |
| Short Course | Mental Health Clinic to Optimize Client Engagement & Student Learning Outcomes | 3/23/2024 | 3:00:00 PM | 4:00:00 PM |
| Short Course | Short Course 383: Eating the Elephant: Trauma-Informed Educational Practices in OT | 3/23/2024 | 3:00:00 PM | 4:00:00 PM |



| Short Course | Short Course 384: Advancing Trauma-Informed Care in Permanent Supportive Housing: Processes & Outcomes | 3/23/2024 | 3:00:00 PM | 4:00:00 PM |
|------------------------------|--|------------------------|--------------------------|--------------------------|
| Short Course | Short Course 386: Reflections of an International Collaboration in Kenya: Understanding the Applicability of the WHO's 2023 Wheelchair Provision Guidelines | 3/23/2024 | 3:00:00 PM | 4:00:00 PM |
| Chart Course | Chart Course 297: Informal Care Coordination & Coregiving for Elderey An OT Lang | 0/00/0004 | 0.00.00 DM | 4.00.00 DM |
| Short Course Short Course | Short Course 387: Informal Care Coordination & Caregiving for Elders: An OT Lens Short Course 388: Finding Balance in Academia: How Did We Lose Control? | 3/23/2024 3/23/2024 | 3:00:00 PM 3:00:00 PM | 4:00:00 PM 4:00:00 PM |
| Technology | Tech Lab 304: To Be Announced | 3/23/2024 | 3:00:00 PM | 4:00:00 PM |
| General Session | Awards & Recognitions Ceremony | 3/23/2024 | 5:15:00 PM | 6:30:00 PM |
| Special Events | Awards & Recognitions Reception | 3/23/2024 | 6:30:00 PM | 7:30:00 PM |